

Socials Curriculum Links

CONSERVATION IN ACTION: An Educator's Guide to Species at Risk in BC for Grades 8 - 12

Prepared by
Kelly Nordin & DG Blair
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Overview of Module One: An Introduction to Species at Risk

ACTIVITY 1: What Do You Know About SAR? Intro to Species at Risk

An interactive activity that begins with a series of true/false statements to introduce the concepts associated with species at risk of potential extinction, followed by a group analysis of a case example.

ACTIVITY 2: What Species are at Risk in Your Community?

After a classroom-based introduction to the rationale and methods of field investigation of species at risk, a field trip to a local ecosystem introduces students to species at risk, their habitat and the historical geography of the area.

ACTIVITY 3: Species at Risk in the News

Working in small groups, students complete a project-based learning activity to research and produce a student magazine or other media to inform and take action on local species at risk.

KEY:

✓ = general link

✓ = direct link

* = see Elaborations on BC Ed new curriculum websites

Subject: Socials 8

Big Ideas	Learning Standard: Content	Activity			Learning Standard: Curricular Competencies	Activity		
		1	2	3		1	2	3
Human and environmental factors shape changes in population and living standards.	Changes in population and living standards*	✓	✓	✓	Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions	✓	✓	✓
					Assess the significance of people, places, events, or developments at particular times and places (significance)			✓
					Identify what the creators of accounts, narratives, maps, or texts have determined is significant (significance)	✓	✓	✓
					Assess the credibility of multiple sources and the adequacy of evidence used to justify conclusions (evidence)	✓	✓	✓
					Characterize different time periods in history, including periods of progress and decline, and identify key turning points that mark periods of change (continuity and change)			✓
					Determine which causes most influenced particular decisions, actions, or events, and assess their short- and long-term consequences (cause and consequences)	✓	✓	✓
					Explain different perspectives on past or present people, places, issues, and events, and compare the values, worldviews, and beliefs of human cultures and societies in different times and places (perspective)			✓
					Make ethical judgments about past events, decisions, and actions, and assess the limitations of drawing direct lessons from the past (ethical judgment)	✓		✓

