

Socials Curriculum Links

CONSERVATION IN ACTION: An Educator's Guide to Species at Risk in BC for Grades 8 - 12

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Overview of Module One: An Introduction to Species at Risk

ACTIVITY 1: What Do You Know About SAR? Intro to Species at Risk

An interactive activity that begins with a series of true/false statements to introduce the concepts associated with species at risk of potential extinction, followed by a group analysis of a case example.

ACTIVITY 2: What Species are at Risk in Your Community?

After a classroom-based introduction to the rationale and methods of field investigation of species at risk, a field trip to a local ecosystem introduces students to species at risk, their habitat and the historical geography of the area.

ACTIVITY 3: Species at Risk in the News

Working in small groups, students complete a project-based learning activity to research and produce a student magazine or other media to inform and take action on local species at risk.

KEY:

✓ = general link

✓ = direct link

* = see Elaborations on BC Ed new curriculum websites

Subject: Socials 10

Big Ideas	Learning Standard: Content	Activity			Learning Standard: Curricular Competencies	Activity		
		1	2	3		1	2	3
Worldviews lead to different perspectives and ideas about developments in Canadian society.	Human-environment interaction	✓	✓	✓	Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions	✓	✓	✓
	Economic development and Canada's role in a global economy *			✓	Assess the significance of people, places, events, and developments, and compare varying perspectives on their historical significance at particular times and places, and from group to group (significance)			✓
					Assess the justification for competing historical accounts after investigating points of contention, reliability of sources, and adequacy of evidence (evidence)			✓
					Compare and contrast continuities and changes for different groups during this period (continuity and change)			✓
					Assess how prevailing conditions and the action of individuals or groups influence events, decisions, or developments (cause and consequence)	✓		✓
					Explain and infer different perspectives on past or present people, places, issues, or events by considering prevailing norms, values, worldviews, and beliefs (perspective)	✓		✓
					Recognize implicit and explicit ethical judgments in a variety of sources (ethical judgment)	✓		✓
					Make reasoned ethical judgments about actions in the past and present, and determine appropriate ways to remember and respond (ethical judgment)	✓		✓

