

## Socials Curriculum Links

### **CONSERVATION IN ACTION: An Educator's Guide to Species at Risk in BC for Grades 8 - 12**

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#### **Overview of Module One: An Introduction to Species at Risk**

##### **ACTIVITY 1: What Do You Know About SAR? Intro to Species at Risk**

An interactive activity that begins with a series of true/false statements to introduce the concepts associated with species at risk of potential extinction, followed by a group analysis of a case example.

##### **ACTIVITY 2: What Species are at Risk in Your Community?**

After a classroom-based introduction to the rationale and methods of field investigation of species at risk, a field trip to a local ecosystem introduces students to species at risk, their habitat and the historical geography of the area.

##### **ACTIVITY 3: Species at Risk in the News**

Working in small groups, students complete a project-based learning activity to research and produce a student magazine or other media to inform and take action on local species at risk.

##### **KEY:**

✓ = general link

✓ = direct link

\* = see Elaborations on BC Ed new curriculum websites

## Subject: Human Geography 11-12

Big Ideas	Learning Standard: Content	Activity			Learning Standard: Curricular Competencies	Activity		
		1	2	3		1	2	3
Human activities alter landscapes in a variety of ways.					Use geographic inquiry processes and skills to ask questions; gather, interpret, and analyze data and ideas; and communicate findings and decisions	✓	✓	✓
A geographic region can encompass a variety of physical features and/or human interactions.	Relationships between cultural traits, the use of physical space, and impacts on the environment, including First Peoples cultures	✓	✓	✓	Assess the significance of places by identifying the physical and/or human features that characterize them (sense of place)	✓	✓	✓
	Global agricultural practices	✓	✓	✓	Assess the interpretations of geographic evidence after investigating points of contention, reliability of sources, and adequacy of evidence (evidence and interpretation)			✓
	Industrialization, trade, and natural resource demands	✓	✓	✓	Draw conclusions about the variation and distribution of geographic phenomena over time and space (patterns and trends)			✓
	Increase urbanization and influences on societies and environments	✓	✓	✓	Evaluate how particular geographic actions or events influence human practices or outcomes (geographical value judgments)			✓
					Evaluate the features or aspects of geographic phenomena or locations to explain what makes them worthy of attention or recognition (geographical importance)			✓
					Identify and assess how human and environmental factors and events influence each other (interactions and associations)	✓	✓	✓
					Make reasoned ethical judgments about controversial actions in the past or present, and determine whether we have a responsibility to respond geographical value judgment)	✓	✓	✓

