

Socials Curriculum Links

CONSERVATION IN ACTION: An Educator's Guide to Species at Risk in BC for Grades 8 - 12

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Overview of Module One: An Introduction to Species at Risk

ACTIVITY 1: What Do You Know About SAR? Intro to Species at Risk

An interactive activity that begins with a series of true/false statements to introduce the concepts associated with species at risk of potential extinction, followed by a group analysis of a case example.

ACTIVITY 2: What Species are at Risk in Your Community?

After a classroom-based introduction to the rationale and methods of field investigation of species at risk, a field trip to a local ecosystem introduces students to species at risk, their habitat and the historical geography of the area.

ACTIVITY 3: Species at Risk in the News

Working in small groups, students complete a project-based learning activity to research and produce a student magazine or other media to inform and take action on local species at risk.

KEY:

- ✓ = general link
- ✓ = direct link
- * = see Elaborations on BC Ed new curriculum websites

Subject: Physical Geography 11-12

Big Ideas	Learning Standard: Content	Activity			Learning Standard: Curricular Competencies	Activity		
		1	2	3		1	2	3
Natural processes have an impact on the landscape and human settlement.	Natural disasters and their effects on human and natural systems	✓	✓	✓	Use geographic inquiry processes and skills to ask questions; gather, interpret, and analyze data and ideas; and communicate findings and decisions	✓	✓	✓
Human activities and resource use affect the environment.	Climate, weather, and interactions between humans and the atmosphere	✓	✓	✓	Assess the significance of places by identifying the physical and/or human features that characterize them (sense of place)	✓	✓	✓
Interactions between human activities and the atmosphere affect local and global weather and climate.	Characteristics of global biomes, including climate, soil, and vegetation	✓	✓	✓	Assess the interpretations of geographic evidence after investigating points of contention, reliability of sources, and adequacy of evidence (evidence and interpretation)			✓
	Natural resources and sustainability	✓	✓	✓	Draw conclusions about the variation and distribution of geographic phenomena over time and space (patterns and trends)			✓
					Evaluate how particular geographic actions or events influence human practices or outcomes (geographical value judgments)			✓
					Evaluate the features or aspects of geographic phenomena or locations to explain what makes them worthy of attention or recognition (geographical importance)			✓
					Identify and assess how human and environmental factors and events influence each other (interactions and associations)	✓	✓	✓
					Make reasoned ethical judgments about controversial actions in the past or present, and determine whether we have a responsibility to respond (geographical value judgment)	✓		✓

